

NIES Launches “the 2020 Annual Report on the Vocational Education Quality in China”



The launch event of the “2020 Annual Report on the Vocational Education Quality in China” was held in Shandong on May 21 of 2021. The report was developed by NIES under the authorization of Department of Vocational and Adult Education of Ministry of Education. Ma Tao, Vice president of NIES presented the report on behalf of the research group.

As Ma Tao puts it, establishing the annual reporting system of vocational education makes great contribution to improving vocational education quality. The national, provincial and school-level annual reporting system has been established since 2012. The 2020 annual report can be illustrated as the following four points: first, the main research object is junior vocational college, secondary vocational school and undergraduate-level vocational school are also included. Second, the report aims at providing an overall introduction of the development of secondary, junior and undergraduate-level vocational education, and conducting an objective evaluation on vocational education quality by employing core indicators. It then identifies challenges encountered by vocational education. Third, the report establishes an evaluation system of vocational education including such five indicators as school conditions, teaching and learning, student development, school service and school attraction. Fourth, the report mainly employs the research data in the year of 2019 and dynamic data during the period of the 13th Five-year Plan.

Sun Cheng, Director of Research Center for Vocational and Continuing Education of NIES answered reporters' questions on behalf of the research group.

About 130 participants, including representatives from education department at all levels, members of National Association of Heads of Higher Vocational Institutions, delegates from Higher Education Press, and well-known enterprises, attended the event.

NIES Signed a Cooperation Agreement with the People's Government of Huaiyin District, Jiangsu Province

On May 14, the signing ceremony on jointly building experimental area for comprehensive educational reform by NIES and the People's Government of Huaiyin District, Huai'an City, Jiangsu Province, was held in Huaiyin. Yu Fayou, Vice President of NIES, Su Chunhai, Deputy Secretary of Education Working Committee of Jiangsu Provincial Party Committee and other leaders attended the event.

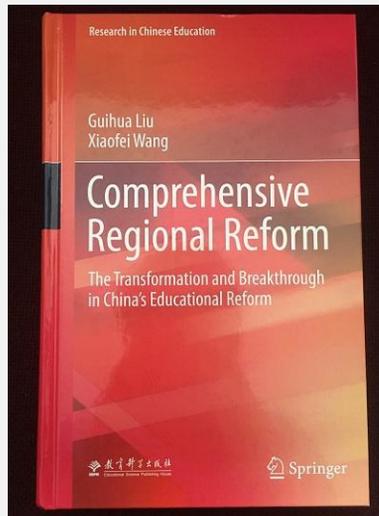


In his speech, Yu Fayou pointed out that NIES will select outstanding experts to fully support the education development of Huaiyin. He emphasized that both sides should strengthen organizational leadership, fully guarantee the development of the experimental area; focus on key tasks to ensure the construction of high-quality modern schools, the creation of student-based classrooms, the improvement of capabilities for coping with new college entrance examination, and the training of top teachers and principals; improve the coordination mechanism to ensure the scientific, orderly and efficient implementation of various tasks, and jointly build the Huaiyin Experimental Area into an innovation base for deep integration of educational theory and practice, an era pioneer in deepening educational reform and innovation, and a regional model for high-quality education development.

Wang Honghong spoke on behalf of the municipal government. She pointed out that the cooperative construction of institutions will inject strong vitality into the high-quality development of education in Huai'an. It is hoped that Huaiyin District will deepen the comprehensive reform of education through the guidance of think tanks, expert guidance and team assistance, and give full play to its leading and exemplary role in strategic planning, system construction, talent training, and brand building.

After the signing ceremony, the two sides held a project matchmaking meeting to conduct in-depth discussion on the next step of the work.

A New Book Entitled “Comprehensive Region Reform: The Transformation and Breakthrough in China’s Educational Reform” Published by Springer



Recently, a new book entitled “Comprehensive Region Reform: The Transformation and Breakthrough in China’s Educational Reform” written by Liu Guihua and Wang Xiaofei was Published by Springer.

This book conducts a systematic research on comprehensive reform of regional education, a new transformational and groundbreaking model in educational reform, and is of great significance to advance China’s educational modernization. By employing theoretical discourse, policy discourse and practical discourse, this book systematically and profoundly addresses some key issues in comprehensive reform of regional education:

- What is comprehensive reform of regional education?
- Why should we carry out comprehensive reform of regional education?
- What are the factors that influence comprehensive reform of regional education?
- How can we effectively advance comprehensive reform of regional education? etc.

In answering these questions, this book strives to integrate theoretical discourse and practical guidance, knowledge innovation and policy-making service, rationale illustration and problem solving, and qualitative and quantitative research. It is expected to offer the key for policy-makers, educators and those who are concerned about China’s educational development to understand regional education.

NIES Held the Press Conference for the English Version of "Journal of Education Research"



On June 16 of 2021, NIES held the press conference for the English version of "Journal of Education Research". Representatives from the Department of Social Sciences, Department of International Affairs, and the National Philosophy and Social Affairs Office of the Ministry of Education attended the meeting and delivered speeches. Members of the editorial board for the English edition of "Journal of Educational Research" attended the meeting. Experts and scholars from the Permanent Delegation of the People's Republic of China to UNESCO, Peking University, Beijing Normal University, Tsinghua University, Capital Normal University, Shanghai Normal University, East China Normal University, University of Science and Technology Suzhou, University of Oxford and University of Wisconsin etc. attended the meeting. Experts spoke highly of the publication of the English version of Journal of Educational Research. They all agreed that, as the top journal of Chinese pedagogy, editorial office of "Journal of Education Research" and Springer jointly published the English version of "Journal of Education Research", marking a very important step in the internationalization of the journal. It will provide an important window and rich information for the international community to understand China's high-quality educational research results and the process of China's education reform and development. It is a milestone for the dissemination of Chinese educational research culture and the voice of Chinese educational researchers. Besides, it will be helpful to promote the mutual understanding and mutual enlightenment between Chinese and foreign education researchers, and make contributions to global educational and academic exchanges.

Cui Baoshi, President of NIES, Yin Changchun, Secretary of the Party Committee of NIES, and Li Yan, Director of Springer China Book Publishing House, spoke at the conference. The English version of "Journal of Education Research" will be published biannually, each issue containing about 20 papers.



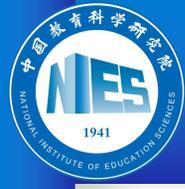
The first National Forum for Education Science Popularization held in Beijing

The first National Forum for Education Science Popularization themed “what kind of homework do children need” was held by NIES in Zhongguancun No.1 Primary School on 3 July 2021. Delegates from Ministry of Education, China Association for Science and Technology and Education Commission of Haidian District attended this forum and delivered speeches. Experts from Chinese People’s Political Consultative Conference (CPPCC), Chinese Academy of Sciences, Tsinghua University, Capital Medical University, East China Normal University, Shanghai Normal University and NIES made presentations.



As President Cui Baoshi puts it, educational research plays an important role in supporting and facilitating the reform and development of education in order to improve the quality of education in the new era. The National Forum for Education Science Popularization could act as the platform for disseminating education sciences and advancing educational research. It is hoped that researchers and institutes in education research should take the responsibility of popularizing education sciences.

Vice-president Yu Fayou chaired the forum. Experts from NIES, Beijing Academy of Educational Sciences, Haidian Institute of Education Sciences, Beijing Haidian Teachers Training College and Zhongguancun No.1 Primary School discussed the topic on “why homework becomes an issue”? More than 200 delegates from universities, research institutes in education and primary and secondary schools attended the forum. There are also more than 40,000 online views nationwide.



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The 2021 China Education Sciences Forum Will Make its Debut

The "2021 China Education Science Forum" hosted by NIES with the theme of "Challenges and Responses to High-quality Educational Development" will be held in Beijing from September 28 to 29, 2021.

Five features are highlighted in this year's forum. The first is its higher-end positioning. The forum will invite top domestic and foreign universities and national educational academic organizations as its partners, and a number of educational technology innovation enterprises as co-organizers. The second is the diversified participants. The forum will invite researchers from domestic and foreign universities, educational scientific research institutions, educational administrative departments, schools, journals, publishing houses, as well as educational technology innovation companies. Researchers, officials, postgraduates as well as the frontline practitioners will also be invited to share the most cutting-edge educational and scientific research achievements and practical wisdom. The third is the more easily operated registration procedures. The forum applied for a forum logo with exclusive intellectual property rights, formulated the "Forum Charter", set up a forum organization and academic committee, and select participants by submitted abstracts. Applicants can log on to the website of "China Educational Science Forum", or scan the QR code to click on the official WeChat account of "China Educational Science Forum" to inquire the real-time development of the conference, complete online registration and submit abstracts. Only the applicants' abstracts submitted pass the expert review, can they gain the opportunities to participate in the forum. The fourth is the more diverse form of activities. The forum will include key note speeches, guest dialogues, sub-forums, self-organized sub-forums, closed-door meetings, on-site review meetings and book launch, etc. The forum will also set up special exhibitions for outstanding domestic and abroad educational academic works (think-tank reports), outstanding achievements in national educational science planning projects, experimental and practical innovations of educational research institutions and demonstration areas. The fifth is the more diversified transformation of results. A variety of channels will be used to transform the results of the forum, including compiling thematic advisory reports based on meeting content and expert views; Selecting outstanding achievements of the conference to compile a meeting report to be published in academic journals; Widely publicizing the new books released during the forum, and assisting in the implementation of the new book publication intention formed during the forum; Actively raising funds to provide basic research-related funding and support for postgraduates, young scholars and front-line practitioners; Incubating the educational theoretical results formed by the forum, and promoting the application and promotion of experimental and practical innovation results.

Since 2003, NIES has successfully held six China Educational Science Forums. Aim at prospering educational scientific research, the newly upgraded 2021 China Educational Science Forum is expected to become a high-end mainstream education forum which reflects national standards and has a wider global influence.