



NEWSLETTER

Issue 3, 2021, General No. 9

The evaluation report for the implementation of the *Opinions on Deepening the Reform of Teacher Development in All Respects for the New Era* developed by NIES was released



At the first MOE press conference of 2021 held on January 27, Yu Fayou, Deputy President of the NIES, introduced an evaluation report for the implementation of the *Opinions on Deepening the Reform of Teacher Development in All Respects for the New Era* which was conducted by NIES.

The assessment report indicates significant advancement in the development and reform of teacher workforce in the new era, which could be concluded as follows: the Party's leadership has been strengthened in all aspects of teacher capacity building, while teachers' morality has largely improved. At the same time, big strides have been made in the integrated reform of teacher education, along with further optimization of teacher management and greater input into the development of teachers, making the teaching profession more appealing.

The report also identifies existing shortcomings in teacher workforce development. For example, teacher workforce development still needs to be advanced, teacher management mechanism requires innovation, and teachers' sense of fulfillment should be further improved. Given these, the assessment report suggests improving the accountability of local government and Party committees, especially the political responsibilities of provincial Party committees in teachers' capacity building, building a high-quality teacher education system, and deepening the integrated reform of teacher management, with a view to reducing workload for teachers and developing a long-term mechanism easing pressure on teachers.

The evaluation was conducted by NIES under the authorization of MOE's Department of Teacher Education. In the past three years, an assessment group analyzed reports from 31 provincial-level regions, key monitoring data of 9 provinces and their 51 districts and counties, and more than 10,000 teacher surveys, and then produced an assessment report.



NEWSLETTER

Issue 3, 2021, General No. 9

The 7th Annual Conference of National Private Education Cooperative Innovation Alliance and The Seminar on the Development, Challenge and Policy Recommendations of Private Education held in Wenzhou



The 7th Annual Conference of National Private Education Cooperative Innovation Alliance and the Seminar on the Development, Challenge and Policy Recommendations of Private Education were hosted by NIES and organized by Zhejiang Yuying Education Group on 6th December 2020 in Wenzhou. Yin Changchun, the Party Secretary of NIES, attended the meeting and delivered an address. Wu Ni, President of National Private Education Cooperative Innovation Alliance and Director of Educational Development and Reform Research Center hosted the opening ceremony.

Participants discussed the current situation and problems of private schools, categorization and registration of private schools, implementing the same recruitment process between public and private compulsory education schools, and investment in private education during pandemic. It proposed suggestions on sustainable development tactics and strategies in terms of advancing categorization of private schools, and governance of inclusive private kindergartens and government-supported private schools. Participants paid a visit to Yuying Boarding School in Leqing.

More than 120 experts, principals, government officials and investors in private education attended the meeting.



NEWSLETTER

Issue 3, 2021, General No. 9

NIES Hosts the Fourth “Academic Brainstorming Forum”

The fourth “Academic Brainstorming Forum” was held on 9th December, 2020. Professor Ma Jiansheng from Department of International and Comparative Education Research, Beijing Normal University and Dr. Wu Ni, Director of Educational Development and Reform Research Center of NIES attended the meeting as reviewers.



Speakers presented on the theme of measures and efficiency of education reform with Chinese characteristics and exchanged views with participants. Dr. Wang Xuenan, assistant researcher from Educational Development and Reform Research Center, presented on the newly issued policy “one-on-one educational support to Tibet” and suggested to coordinate among different social groups based on targeted poverty alleviation and governance modernization, and ensure the stability, continuity and benefit maximization. Dr. Nie Wei, assistant researcher from Vocational, Technical and Continuing Education Research Center, presented from the perspective of “labelling” phenomenon among application-based universities on practical and tacit knowledge as the key factor for transformation of application-based universities and then established a knowledge model for it. Dr. Gao Huibin, associate researcher from Teacher Development Research Center, concluded that the motivation mechanism for teachers in rural areas has been established and recognized, but did not meet the expectation and requirements of teachers in rural area, which means more incentives and structure optimization should be in place. Dr. Pu Xiaosong, assistant researcher from International Comparative Education Research Center, analyzed PISA test results and average schooling year of 44 countries and its impact on innovation index, and discovered that reading proficiency and average schooling year has significant impact on improving innovation proficiency while mathematics and science performance does not have significant impact on the development of innovation competency.

A total number of 60 participants including researchers, post-docs, visiting scholars and primary teachers from schools affiliated to NIES attended the meeting.



NEWSLETTER

Issue 3, 2021, General No. 9

NEWS from Belt & Road Education Research Network



THE MONGOLIAN ACADEMY FOR HIGHER EDUCATION DEVELOPMENT

The Mongolian Academy for Higher Education Development (MAED) is a research organization which fosters policy, research, and practice to improve quality of the education system in Mongolia. We work with the government, ministries, universities, and individual academics in Mongolia as well as around the globe.

GOALS

MAED was established a) to provide external policy analysis and recommendations for the development of national education policies, and b) to offer consultancy services for supporting higher education institutions in Mongolia to bring them up to a world-class standard.

ACTIVITIES

- Conduct policy research and analysis in order to put forward policy recommendations to decision makers aimed at education development.
- Support organizational development, quality assurance, and faculty development of HEIs in Mongolia through research, training, and dissemination of ideas.
- Provide consultancy services in organizational and educational development.
- Design and implement projects and programs aimed at education development of Mongolia.
- Disseminate information relating to the best practices of education to policy makers and the public.
- Provide expert evaluation and analysis of education quality and impact to support accrediting agencies and public ranking of education institutions.
- Establish collaborations with counterpart international organizations for exchange of knowledge and expertise.

MAED EXPERTS

The International Advisory Board of MAED has worldly renowned education experts including Jamil Salmi, a global tertiary education expert, Kai-ming Cheng, Emeritus Professor at the University of Hong Kong, John C. Weidman, Emeritus Professor of Higher Education and International Development, University of Pittsburgh, Yume Yamaguchi, Professor at the Tokyo Institute of Technology, Paul Blackmore, Professor of Higher Education at King's College London, John Brennan, Emeritus Professor at Open University and Susanna Karakhanyan, President of INQAAHE. MAED board members and affiliated scholars are highly qualified education experts and legislators in Mongolia including but not limited to faculty members from many disciplines whose research supports MAED's mission.